

Teachers are critical to achieving a whole school approach to postsecondary planning in which it is everybody's job to make sure students have a clear next step after high school.

- ✓ **Teachers have access.** Teachers spend more time with students and in smaller ratios (1:24) than school counselors (1:250+), positioning them to have daily impacts on students' postsecondary goals
- ✓ **Teachers' beliefs can make a difference.** Teachers' high expectations increase students' chances of college / postsecondary degree completion
- ✓ **Graduation from high school is not an end goal:** It is a crucial bridge to careers that lead to livable wages and economic mobility

DURHAM NEEDS SCALABLE SOLUTIONS TO MOVE THE NEEDLE FOR OUR STUDENTS.

BY THE NUMBERS:

- Only half of Durham's graduates enroll in postsecondary education after graduating high school
- Over 1/3 (37%) of seniors do not complete the FAFSA, a key to postsecondary access and completion
- Just over half (55%) of Durham's graduates earn a degree within six years
- The vast majority of new jobs being created require postsecondary education

THE OPPORTUNITY

The *Next Steps* Teacher Fellowship is an eight-month leadership opportunity for high school teachers to co-create a blueprint for integrating a postsecondary planning framework into schools. Fellows will earn a stipend of \$2,500 and engage in a professional learning community with fellow teachers and Emily K Center staff.

Fellows will accomplish the following throughout their tenure:

- **Shared analysis:** Map Durham's current postsecondary landscape, practices and outcomes
- **Shared visioning:** Imagine an integrated, equitable postsecondary planning system for all students
- **Co-create** a blueprint that aligns with the shared vision & is informed by all relevant stakeholders
- **Pilot** a school-based initiative to help determine what is possible and scalable, and assess impact
- **Debrief:** Analyze and make recommendations to schools, CBO's and other stakeholders

Be a part of a collaborative cohort of teachers innovating for systemic change!

TIMELINE & COMMITMENTS:

- October 2, 2024:** Application deadline (*please reach out to Dr. Anderson if an extension is needed*)
- November - June:** Fellowship period, including quarterly cohort meetings, collaborative project development, and self-paced progress towards school-based initiative

APPLICATION PROCESS:

- Complete [application](#) and submit resume/CV (see submission instructions in the application)
- If selected as a finalist, Provide a reference from a school or district leader
- Complete an interview

GO DEEPER: Explore how [Oregon GearUp](#) created an integrated, whole-school postsecondary planning culture. Explore Durham's postsecondary data at [myfuturenc.org](#)

For more information, visit emilyk.org/jobs

Questions? Contact Dr. Valerie Anderson (Executive Director) at vanderson@emilyk.org