

Teachers are critical to achieving a whole school approach to postsecondary success.

- ✓ Teachers spend more time with students and in smaller ratios (1:24) than school counselors (1:250+), positioning them to have daily impacts on students' postsecondary goals
- ✓ Teachers' high expectations increase students' chances of college completion
- ✓ *Graduation from high school is not an end goal:* It is a crucial bridge to careers that lead to livable wages and economic mobility

DURHAM NEEDS SCALABLE SOLUTIONS TO MOVE THE NEEDLE FOR OUR STUDENTS.

BY THE NUMBERS:

- Only half of Durham's graduates enroll in postsecondary education after high school
- Just over half (57%) of seniors complete the FAFSA, a key to degree completion
- Just over half (58%) of Durham's graduates earn a degree within six years
- The vast majority of new jobs being created require postsecondary education

THE OPPORTUNITY

The *Next Steps* Teacher Fellowship is a nine-month leadership opportunity for high school teachers to create a blueprint for implementing an integrated postsecondary planning framework. Fellows will earn a stipend of \$2,500 and engage in a collaborative learning community with fellow teachers and Emily K Center staff.

Fellows will accomplish the following throughout their tenure:

- **Shared analysis:** Map the current postsecondary planning culture and practices in schools
- **Shared visioning:** Imagine an integrated, whole-school approach to creating and sustaining a culture of postsecondary success for all students
- **Co-create** a blueprint that aligns with the shared vision & is informed by stakeholders
- **Pilot** an initiative to assess impact, feasibility, and scalability with funding from the Emily K Center
- **Debrief:** Analyze & make recommendations to schools, CBO's and other stakeholders

Pilot results will inform further exploration and development of sustainable solutions.

Be a part of an inaugural cohort of Fellows innovating for systemic change!

TIMELINE & COMMITMENTS

September 8: Application deadline (please reach out to Dr. Anderson if an extension is needed)

October 16–June 30: Fellowship period, including orientation session and wrap-up meeting, 3 cohort meetings, and self-paced progress towards development & implementation of pilot initiative

APPLICATION PROCESS (NOTE: if you have trouble viewing the fillable forms using links below, open in Adobe)

- Complete [application](#) and submit resume/CV (submission instructions in the application)
- If selected as a finalist, provide a reference from a school or district leader or teacher/colleague, and optional student/youth reference

GO DEEPER: Explore how [Oregon GearUp](#) created an integrated, whole-school postsecondary planning culture. Explore Durham's postsecondary data at [myfuturenc.org](#)