

The Emily Krzyzewski Center's
Scholars to College
Program Application
for the
Class of 2024



Strong 8th grade applicants are motivated to:

excel academically in high school

pursue rigorous coursework at the highest level available

participate in quality extracurricular & summer enrichment opportunities

continue building strong citizenship, leadership and character

aim for the goal of attending a selective four-year college that will allow them to graduate with low or no debt

The Emily Krzyzewski Center
904 W. Chapel Hill Street
Durham, NC 27701

PRIORITY DEADLINE: THURSDAY, OCTOBER 1, 2020
ROLLING ADMISSIONS AFTER OCTOBER 1



FAMILIES: KEEP THIS PAGE FOR YOUR RECORDS

Scholars to College
Program Description, Admission Criteria, & Benefits

Program Description

Scholars to College is a free cohort-model college-readiness program designed to assist ambitious, academically-focused, underrepresented first-generation students from Durham County for success at selective four-year colleges and universities. Students attend programming at the Center and are supported by a College Readiness Counselor to develop academic rigor and college-going competency, and to enhance their socio-emotional development and leadership skills. College Readiness Counselors act as mentors and advocates, supporting students in attaining exceptional achievement throughout high school and building robust summers that include academic, career, and work/volunteer experiences.

Student Admission Criteria

The Center is committed to enrolling students who are the best fit for the support this program provides. We are seeking students who demonstrate the following four characteristics:

Income & Residency: Students must reside in Durham County, NC and demonstrate financial need as evidenced by submitting a copy of the family’s most recent income tax return (sensitive information redacted) to verify their income levels demonstrate financial need according to federal income guidelines. Families may check for eligibility using chart provided (see page 4).

Leadership & Character: Students collaborate effectively with other students and adults, display high levels of ambition and persistence, and earn positive evaluations from their teachers or community leaders.

Academic Focus: Students have a history of academic success as evidenced by earning As and Bs in school and consistent proficiency on End of Grade (EOG) and End of Course (EOC) tests. Students should also demonstrate intellectual curiosity and a *strong desire to achieve*.

Family Support: Students whose families will make the commitment required to participate actively in the program, provide or arrange transportation as needed, attend parent meetings, and support the student’s development into a college-going student.

Program Benefits

Students selected for this **free**, four-year, year-round program will benefit from guidance and support in the areas critical to successful four-year college readiness:

- Weekly Curriculum Nights: 6-8pm
 - Wed: 11th & 12th; Thurs: 9th & 10th
- High School Course Selection Advising
- Subject Tutoring
- Targeted Extracurricular Planning
- Summer Enrichment Programs
- Career Exploration
- On-Site College Representative Visits
- Spring Break College Tours
- SAT and ACT Exam Prep
- College Major Exploration
- Résumé Writing
- College Application Support
- Scholarship & Financial Aid Application Support



Completing the *Scholars to College* Application Process

1. Complete the application packet and submit all components to the address below. Using the enclosed cover page that doubles as a checklist, mark all components submitted in your packet. **(Applicants can drop off their completed application to the address below on Mondays and Thursdays from 9:30 am - 5 pm. Please ring the doorbell and wear a mask.)**

Applicants can also scan documents and email the application materials to scholarstocollege@emilyk.org. (Use the "Notes" app on iPhone to scan documents if you do not have a scanner available.)

Emily Krzyzewski Center |904 W. Chapel Hill St. |Durham, NC 27701
Attn: Camille Wilson
919.680.0308 x 2004

2. Ensure that two core academic subject teacher evaluations are submitted to the Center. Teachers may do one of the following:

- Complete the Confidential Evaluation Form and return it to you, sealed with their signature on the seal. Then you submit it to the Center with other materials **OR**
- Return the letters directly to the Center (sealed, signed on the seal) **OR**
- Complete the Confidential Evaluation Form online at <http://bit.ly/s2cTeacherEval2024>

Ensure all items are submitted by the
APPLICATION DEADLINE: THURSDAY, OCTOBER 1, 2020
incomplete applications will not be reviewed

3. Receive an email or letter to let you know:

- *we've received your application and would like to interview the student and family at the Emily K Center on*
OR
- *we've received your application and have referred you for participation in GamePlan: College!*

My Personal Checklist (for my records)

Submitted the following pieces of the *Scholars to College* Application:

- Student Information page
 - Parent Questionnaire
 - Student Questionnaire
 - Middle School Grades (final grades for all courses in grades 6 through 8; see school counselor or other school official)
 - Middle school End-of-Grade (EOG) Test Scores for grades 6 and 7 (see school counselor or other school official)
 - Most recent tax return (2018 or 2019 [with sensitive information (social security numbers, banking account & routing numbers removed)] Example: <http://bit.ly/IRS1040Example>)
-
- Two Confidential Evaluations in sealed envelopes with teachers' signatures across the seal
 - from a Core Subject Teacher in Math or Science **AND** from a Core Subject Teacher in ELA/Social Studies
 - OR** Teachers will complete Confidential Evaluation online <http://bit.ly/s2cTeacherEval2024>



Scholars to College Program Income Eligibility Guidelines

(applicable to students applying for entry for the 2020-2021 school year)

Families must use their 2018 or 2019 tax returns and the chart below to determine their family's eligibility for *Scholars to College*

Income Eligibility: To be considered for the *Scholars to College* program at the Emily Krzyzewski Center, a family must have an adjusted gross income (AGI) that does not exceed 200% of federal poverty guidelines (based on family size). These guidelines are below.

After reviewing this chart, if you have determined that your family meets the eligibility requirements for this program (adjusted gross income for the year 2018 or 2019 does not exceed the amount listed according to the size of household), **please submit your 2018 or 2019 tax return with sensitive information concealed/blacked-out (Social Security Numbers, bank account and routing numbers) along with your child's application.** The program will use this information for eligibility verification purposes only and will destroy all collected data at the conclusion of the application period.

Q: Where Can I Find My Adjusted Gross Income?

A: Taxes are filed using the IRS Form 1040. Adjusted gross income can be found on line 7 of the 2018 form (<http://bit.ly/IRS1040Form2018>) and line 8b of the 2019 form (<http://bit.ly/IRS1040Form2019>).

Q: What if I am not required to file taxes due to disability, Social Security benefits, or I earned too little, etc.?

A: Please submit a Benefit Verification Letter or a document that demonstrates the amount of income earned in the year 2018 or 2019 (e.g. a w-2) along with your Scholar's application.

Household Size*	Maximum Adjusted Gross Income (200% of Federal Poverty Line)
2	\$32,820
3	\$42,660
4	\$51,500
5	\$60,340
6	\$69,180
7	\$78, 020
8	\$86, 860

For households with more than 8 individuals, add \$4,420 for each additional person.

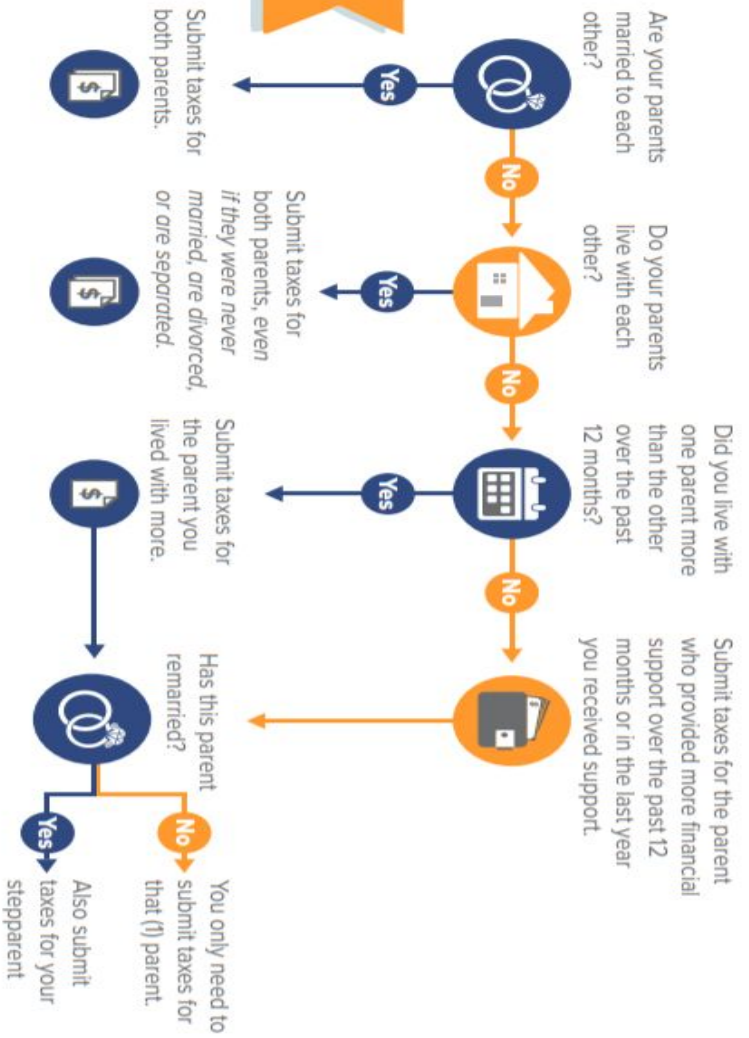
Source: aspe.hhs.gov/poverty-guidelines

Scholars to College

Eligibility: Whose Taxes Do I Submit To Verify My Eligibility?

Scholars to College applicants are required to submit a parent tax return to determine their eligibility. For reporting purposes, **"PARENT"** means your legal (biological or adoptive) parent or stepparent, or a person that the state has determined to be your legal parent.

Use this guide to figure out which parent's information to include (depending on your family's situation).



If you are being raised by any of the following individuals, and they have not legally adopted you, please contact us:

-  Widowed Stepparent
-  Grandparents
-  Legal Guardians
-  Older Brothers or Sisters
-  Aunts or Uncles

If you're not sure whom to consider as a parent, you can contact us at cwilson@emilyk.org or (919)-680-0308.

Scholars to College Program

Class of 2024 Application

Cover Page

For your privacy, please do *not* detach from application

FYI: only complete applications will be reviewed.

Preference: all items above dotted line are submitted together

APPLICATION DEADLINE: THURSDAY, OCTOBER 1, 2020

Student Name: _____

I am submitting the following pieces:

- Student Information page
- Parent Questionnaire
- Student Questionnaire
- Middle School Final Grades (see school counselor for assistance)
 - 6th grade school year
 - 7th grade school year
 - 8th grade school year
- Middle school End-of-Grade (EOG) Test Scores (see school counselor)
 - 6th grade school year
 - 7th grade school year
- Most recent tax return (2018 or 2019)
[with sensitive information removed (social security numbers, banking account & routing numbers)]

-
- Two Confidential Evaluations in sealed envelopes with teachers' signatures across the seal
 - from a Core Subject Teacher in Math or Science
 - from a Core Subject Teacher in ELA or Social Studies

OR

- Teachers can complete Confidential Evaluations online at <http://bit.ly/s2cTeacherEval2024>
(Look up your Middle School Staff Directory on their website or call the school to obtain the contact information of your teachers)



RETURN COMPLETE APPLICATION TO EMILY K CENTER, 904 W. CHAPEL HILL ST. DURHAM, NC 27701
919.680.0308 phone | se habla español | 919.680.0309 fax
Scholars to College Application for the Class of 2024- STUDENT INFORMATION PAGE

Student Name: _____ Date of Birth (month, day, year): _____
Address: _____
City: _____ State: _____ Zip code: _____
Gender: _____ Race: _____ Parents' Preferred Language: _____
Assigned Base Middle School: _____ Current Middle School: _____
Assigned Base High School: _____
Preferred High School (if applicable,1st choice magnet lottery pick): _____
Student Email: _____ Student Phone # _____
Are you a Pioneer Scholar @ EKC? [] YES [] NO Do you have a sibling currently enrolled in S2C? [] YES [] NO
Are you enrolled in Student U/PYO/Movement of Youth or similar organization? [] YES [] NO

PARENT/GUARDIAN INFORMATION

Parent/Guardian 1 Name: _____ Relation to Student: _____
Highest Level of Education Attained:
[] No High School Diploma [] High School Diploma [] Some College
[] Associate's Degree [] Bachelor's Degree [] Master's or higher

Marital Status: [] Single, Never Married [] Married [] Legally Separated [] Divorced [] Widowed
Lives in the home with Student? [] YES [] NO (if no, provide address):

Place of Employment: _____
Job Title: _____
Phone 1: _____ [] cell [] home [] work
Phone 2 : _____ [] cell [] home [] work
Phone 3: _____ [] cell [] home [] work
Email address: _____

Parent/Guardian 2 Name: _____ Relation to Student: _____
Highest Level of Education Attained:
[] No High School Diploma [] High School Diploma [] Some College
[] Associate's Degree [] Bachelor's Degree [] Master's or higher

Marital Status: [] Single, Never Married [] Married [] Legally Separated [] Divorced [] Widowed
Lives in the home with Student? [] YES [] NO (if no, provide address):

Place of Employment: _____
Job Title: _____
Phone 1: _____ [] cell [] home [] work
Phone 2 : _____ [] cell [] home [] work
Phone 3: _____ [] cell [] home [] work
Email address: _____



Scholars to College Application for the Class of 2024 - PARENT QUESTIONNAIRE

The *Scholars to College* program requires a serious four-year commitment from the student’s family. Although the Center staff will work with your student to individualize programming and work around other activities, **parents are responsible for the following:**

- **Providing or arranging transportation for students to the Center on each Wednesday or Thursday evenings (6-8pm)** or other programming opportunities as they are scheduled- including Saturday events
- **attend scheduled Family Conferences and Parent Meetings (once each semester)** and support their students’ participation in other Center-sponsored activities

Your responses on this questionnaire, in addition to your student’s academic record and teacher recommendation, are used to assess whether your student may be a good match for the *Scholars to College* program. Please answer each of the following questions thoroughly. Use the back if you need additional space.

Student Name: _____

Name of Parent/Guardian completing Questionnaire: _____

How did you hear about the *Scholars to College* Program?

Is anyone in the student’s immediate family (e.g. parents/guardians, sibling) currently pursuing a four-year college degree? YES NO (if YES, relationship to student): _____

List Members of Household

<u>Name</u>	<u>Age</u>	<u>Relation to Student</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

1. Which *specific* aspect of the *Scholars to College* program do you believe will be most beneficial to your student; why?

2. What are your expectations for your student immediately after s/he graduates from high school?

3. How do you approach the management of your student’s homework and extracurricular demands?



PARENT/GUARDIAN QUESTIONNAIRE continued

Student Name: _____

4. Do you feel your student is being adequately challenged to perform to his/her fullest potential?

5. What are some of the toughest challenges you face as a parent in supporting your student's education?

6. What are your student's hobbies and/or extracurricular interests outside of school?

7. Of all your student's accomplishments, awards, and recognitions, what are you most proud of?

8. Has your child been identified as Academically or Intellectually Gifted (AIG)? _____ (Y/N)

If so, in what grade level _____ by which school? _____ in which area(s)? _____

9. Has your child been subject to disciplinary action in school (e.g. suspension or expulsion)? _____ (Y/N) If so, please share when and why:

10. *Does he or she have an Individualized Education Plan (IEP)? _____ (Y/N)

If so, in which area(s) is the student being provided services:

**Students with identified needs may still be good candidates for the program, but there needs to be evidence that students are ready to succeed in an academic curriculum in high school that would be consistent with college preparatory work.*

By signing below, I confirm that the information provided in this application and on this Parent/Guardian Questionnaire is accurate and complete.

Signature: _____ **Date:** _____



Scholars to College Application for the Class of 2024 - STUDENT QUESTIONNAIRE

Your responses on this questionnaire, in addition to your academic record and teacher recommendations, are used to assess whether you might be a good match for the *Scholars to College* program. Please answer each of the following questions thoroughly and use the back if you need additional space.

The *Scholars to College* program requires an intense commitment on your part. Although Center staff will work with you and your family to plan around your other activities, you need to be willing and able to participate in evening and occasional weekend programs at the Center. The benefit for you is that you will be in an exciting program that will help you grow into a strong college candidate.

Student Name: _____

1. Which *specific* aspect of the *Scholars to College* program do you believe will be most beneficial to you; why?

2. What are your goals for life immediately after high school?

3. What are your academic strengths? What have you done to develop this strength?

4. What are your academic weaknesses? How have you worked to improve in this/these area(s)?

5. What are your hobbies and/or extracurricular interests outside of school?



STUDENT QUESTIONNAIRE continued

Student Name: _____

6. What awards or recognitions have you earned in school or the community?

7. What are you most proud of about yourself?

8. How did you spend the summer of 2019? What about 2020? Share any experiences, structured and otherwise.

9. Share about a significant challenge you've faced, and what did you do to overcome that challenge.

10. What was the last book you enjoyed reading? _____

Was it required by school? __ (Y/N) In what way did it impact you?:

11. Have you been subject to disciplinary action in school (e.g. suspension or expulsion)? : ____ (Y/N) If so, please share when and why:

12. Have you been identified as AIG Academically or Intellectually Gifted? _____ (Y/N)

If so, in what grade level _____ by which school? _____ in which areas? _____

By signing below, I confirm that the information provided in this application and on this Student Questionnaire is accurate and complete.

Signature: _____ **Date:** _____



Scholars to College 2020-2021 Application for the Class of 2024
Confidential Evaluation Form from ENGLISH/LANGUAGE ARTS or SOCIAL STUDIES Teacher

Part 1: STUDENT: Please complete the information in the box below before passing the forms along to a previous or current ENGLISH/LANGUAGE ARTS or SOCIAL STUDIES teacher (please circle corresponding subject area).

Student Name: _____ **Grade:** ____ **School:** _____
Parent/Guardian Name: _____ **Teacher Name:** _____
Student Email: _____ **Parent Email:** _____

I understand that the information provided on this recommendation form will remain confidential and that I will not have access to it from this point forward.

Parent/Guardian Signature: _____ **Date:** _____

Part 2: TEACHER: This student has applied to the *Scholars to College* Program at the Emily Krzyzewski Center. **The *Scholars to College* program provides individualized and comprehensive out-of-school programming to high achieving, academically-focused, low-income students committed to attending college.** Enrolled students make a commitment to the program and meet benchmarks that help ensure their success in school and eventual admission to college. If you'd like, you may complete this Confidential Evaluation form here: <http://bit.ly/S2CTeacherEval2024>

Your candid evaluation of the student's academic performance and potential for success as a college-bound student provides valuable input in our admissions process. If the student is admitted to the program and enrolls, the information establishes a good foundation for working with the student. If you have questions, feel free to contact Camille Wilson by telephone at 919-680-0308 ext. 2004 or email her at cwilson@emilyk.org.

Dates you taught applicant: ____/____ to ____/____ **Course Name(s):** _____
(mo/year) (mo/year)

1. What are this student's greatest academic strengths and talents?

2. How often does this student submit high-quality work, having obviously gone above and beyond expectations in terms of academic effort?

3. When provided with an opportunity to submit extra credit or make up missed points on an assignment, how often does the student take advantage of the opportunity?

4. How often does this Scholar submit late work or miss assignment deadlines?

5. How does this student respond to failure, academic or otherwise? If you are able to recount a specific event, please share.

6. On average, how often does this student initiate interaction with you? Does the student willingly ask questions or seek clarification when needed?

7. When in group work, what role does this student typically take? (e.g. lead, active participant, passive, etc.)

8. How does this student respond to redirection when off task? Quickly, easily, or slow to comply if at all?

9. Does this student have difficulties with behavior, social skills, or peer relationships?

Please assess the applicant in the following areas by circling the number that most accurately reflects his or her performance. Leave blank any section you feel unable to judge. Rank 5 as highest, 1 as lowest. **If you rank a category as a "3" or lower, please provide commentary.**

Characteristic	Ranking					Comments (please include as needed)
Intellectual Curiosity	5	4	3	2	1	_____
Motivation/Initiative	5	4	3	2	1	_____
Responsibility for Learning	5	4	3	2	1	_____
Leadership Skills/Potential	5	4	3	2	1	_____
Attendance/Punctuality	5	4	3	2	1	_____
Maturity/Judgment	5	4	3	2	1	_____
Creativity	5	4	3	2	1	_____
Character/Integrity	5	4	3	2	1	_____

Please feel free to provide any other comments or additional information that would help us to evaluate this applicant.

PLEASE COMPLETE AS SOON AS POSSIBLE AND RETURN TO STUDENT/PARENT OR EMAIL THIS FORM TO scholarstocollege@emilyk.org. TEACHERS CAN ALSO COMPLETE THIS EVALUATION FORM AT <http://bit.ly/s2cTeacherEval2024>

[PRIORITY DEADLINE: Thursday, October 1st, 2020]

[ROLLING ADMISSIONS AFTER OCTOBER 1]

Teacher Name: _____ Email: _____ Phone: _____

Signed: _____ Date: _____



Scholars to College 2019-2020 Application for the Class of 2024
Confidential Evaluation Form from MATHEMATICS or SCIENCE Teacher

Part 1: STUDENT: Please complete the information in the box below before passing the forms along to a previous or current **MATHEMATICS/or SCIENCE** teacher (please circle corresponding subject area).

Student Name: _____ **Grade:** ____ **School:** _____
Parent/Guardian Name: _____ **Teacher Name:** _____
Student Email: _____ **Parent Email:** _____

I understand that the information provided on this recommendation form will remain confidential and that I will not have access to it from this point forward.

Parent/Guardian Signature: _____ **Date:** _____

Part 2: TEACHER: This student has applied to the *Scholars to College* Program at the Emily Krzyzewski Center. **The *Scholars to College* program provides individualized and comprehensive out-of-school programming to high achieving, academically-focused, low-income students committed to attending college.** Enrolled students make a commitment to the program and meet benchmarks that help ensure their success in school and eventual admission to college. If you'd like, you may complete this Confidential Evaluation form here: <http://bit.ly/S2CTeacherEval2024>

Your candid evaluation of the student's academic performance and potential for success as a college-bound student provides valuable input in our admissions process. If the student is admitted to the program and enrolls, the information establishes a good foundation for working with the student. If you have questions, feel free to contact Camille Wilson by telephone at 919-680-0308 ext. 2004 or email her at cwilson@emilyk.org.

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(mo/year) (mo/year)

1. What are this student's greatest academic strengths and talents?

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Responsibility for Learning	5	4	3	2	1	_____
Leadership Skills/Potential	5	4	3	2	1	_____
Attendance/Punctuality	5	4	3	2	1	_____
Maturity/Judgment	5	4	3	2	1	_____
Creativity	5	4	3	2	1	_____
Character/Integrity	5	4	3	2	1	_____

Please feel free to provide any other comments or additional information that would help us to evaluate this applicant.

PLEASE COMPLETE AS SOON AS POSSIBLE AND RETURN TO STUDENT/PARENT OR EMAIL THIS FORM TO scholarstocollege@emilyk.org. TEACHERS CAN ALSO COMPLETE THIS EVALUATION FORM AT <http://bit.ly/s2cTeacherEval2024>

[PRIORITY DEADLINE: Thursday, October 1st, 2020]

[ROLLING ADMISSIONS AFTER OCTOBER 1]

Teacher Name: _____ Email: _____ Phone: _____

Signed: _____ Date: _____